

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 23 май 2023 г.

ПРОФИЛИРАНА ПОДГОТОВКА

НИВО В1.1

ВАРИАНТ 2

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки		Въпрос №	Верен отговор	Брой точки
1	B	1		16	C	1
2	A	1		17	B	1
3	B	1		18	B	1
4	C	1		19	C	1
5	B	1		20	B	1
6	B	1		21	B	1
7	B	1		22	B	1
8	B	1		23	A	1
9	A	1		24	A	1
10	A	1		25	B	1
11	C	1		26	C	1
12	B	1		27	B	1
13	C	1		28	B	1
14	C	1		29	A	1
15	B	1		30	C	1

Въпросите от № 31 до № 35 са отворени. Задачите с кратък свободен отговор се оценяват с **0 точки, 1 точка или 2 точки** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

Отговорите на отворените въпроси са примерни. Приема се за верен всеки отговор, формулиран по различен начин, но съответстващ на въпроса и на информацията.

31. How was Queen Elisabeth II related to King Edward VII and King George VI?

She was King Edward VII's niece (1 p.) and King George VI's daughter (1 p.).

32. What jobs was Queen Elisabeth II trained for during World War II??

She was prepared/trained to be a nurse (1 p.) and a mechanic (1 p.).

33. What was special about her coronation?

Her coronation was the first big event to be shown live on TV (1 p.) and lots of people around the world watched it in real time (1 p.).

34. What were her obligations as head of state?

She had to meet the prime minister every week and perform some official functions (1 p.), but she had to remain neutral with respect to political parties (1 p.).

35. What went wrong in her life in 1992?

Some of her children divorced (1 p.) and a fire broke out at her home / Windsor Castle (1 p.)

Критерии за оценяване на текст:

36. Първа задача – лично писмо/имейл

0-4 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-3 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-3 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-3 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

37. Втора задача - описателен/повествователен текст

0-7 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-2 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-7 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-7 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

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НИВО В1.1

ВАРИАНТ 2

Лист за учителя! Да се дава само при необходимост!!!

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answer. After you listen to it for the first time, you have 25 seconds to mark your chosen answer on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 25 seconds more to check or correct your answer.

Hello and welcome to Cornwall Summer Camp. We've got some important announcements before you go to your rooms. Please unpack your suitcases and put them under the beds. You don't want your rooms to look untidy, do you? When you go out, please leave your key at the reception. This way you can't lose it. Today we are serving dinner at 6 p.m. and after dinner we're going to discuss the timetable for the rest of the week. See you later.

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

You love nature and want to spend a day out of the big city? We have something for you!

We are offering a guided tour where you will be able to enjoy the wonderful nature of Oregon in the comfort of a luxury van. On this full-day trip from Portland you will: experience the

unique beauty of the Columbia River Gorge and Mount Hood; stop to admire the amazing waterfalls; enjoy a cup of hot chocolate at the Timberline Lodge and spend a few hours shopping in the charming city of Hood River.

All this in the company of only 10 other people, and with a friendly professional guide.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Mark: Ok, Janice, let's now talk about some environmental problems our generation has to deal with. Do you think pollution, for example, is a bad problem?

Janice: Yes, Mark, of course it is.

Mark: And do you do things that cause pollution?

Janice: I suppose we all do. But I try not to.

Mark: How do you try?

Janice: Well, ... I don't waste electricity. I always turn off the lights before I go out – that means less pollution, right? And I don't use the car very often.

Mark: You haven't got one, have you?

Janice: No, I don't have a car of my own yet, but we've got a family car and I have a driving license. I usually go to places on my bike, though; I don't even get my Mum to drive me.

Mark: Well pollution's a big problem, and we're going to have to change some of the things we do ... but no one wants to stop doing things they are used to. I even think that some people are polluting for pleasure!

Janice: No one does that, do they? But what do you mean by polluting for pleasure?

Mark: Well, the sort of things you've already mentioned, like going out in the car, even to the supermarket to do the shopping. And some sports, for instance.

Janice: What sports?

Mark: Motorsports for example. Cars are always a big source of pollution.

Janice: Well, yes, but racing cars don't pollute so much, do they?

Mark: Actually they do! And there's the pollution from their tyres which is even worse than that of their exhaust fumes ... (*voice fading away*).

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Some Americans look at their smartphones and other screens such as computers or TVs for more than 8 hours a day. Many of them sleep less than 8 hours per night. Unfortunately, screen time can damage your eyes and your ability to focus.

Due to COVID-19, children are getting more screen time. Some research studies show that too much screen time leads to lower language test scores and thinning of the brain's cortex. And the cortex is where we solve problems or make arguments.

The screens are also bad for children's sleep. Sleep is important to the brain's development and memory. The screens make a blue light which tells the brain to delay sleep. The blue light then keeps children more alert at night when they should sleep.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 1 minute and 30 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute and 30 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 minute and 30 seconds more to check or correct your answers.

Nora: This is Nora Scott speaking from Manfield Hospital. Today we are talking to John who is a paramedic and Dianne who is a nurse.

Dianne: Hello.

John: Hi.

Nora: So, John, what is a normal day for a paramedic?

John: Very long. The first thing I do is see if I have everything I need in my case – gloves, mask, blood pressure monitor. Then I check the equipment in the ambulance.

Nora: Then you are ready for your first call?

John: Yes. I spend most of my day responding to calls. I usually have 8 to 12 in one shift.

Nora: And what do you usually do when you respond to a call?

John: At each call I provide emergency care. Then I have to decide if we need to transport the patient to the hospital or not. It could be anything but most often – an injury, a car accident or a heart attack. I have to be prepared for everything.

Nora: And, Dianne, what is your day as a nurse like?

Dianne: I also have a long day. My shift is often 12 hours long. But that's not a problem. I really love my job. My day starts with reading patient reports. Then I see all the patients and help them with activities like eating or having a shower.

Nora: Do you give medications to them too?

Dianne: No, I don't do that. I am responsible for preparing patients for exams and taking blood for tests when necessary. I also give information to patients' families.

Nora: Do you have to fill reports?

Dianne: Yes, before I go home I have to fill out the reports and be sure everything is ready for the next shift.

Nora: And at the end one last question. How long have you worked at Manfield Hospital?

John: I have worked here since 2010.

Dianne: I only started two years ago.

Nora: That's all. Thanks a lot to both of you.