

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 27 май 2022 г.

ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В1

ВАРИАНТ 2

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки		Въпрос №	Верен отговор	Брой точки
1	A	1		16	A	1
2	B	1		17	C	1
3	A	1		18	A	1
4	B	1		19	A	1
5	B	1		20	B	1
6	A	1		21	A	1
7	B	1		22	B	1
8	A	1		23	A	1
9	B	1		24	A	1
10	A	1		25	A	1
11	C	1		26	A	1
12	C	1		27	A	1
13	B	1		28	B	1
14	C	1		29	C	1
15	B	1		30	A	1

Оценяване на задачите с кратък свободен отговор

Въпросите от 31. до 35. са отворени. Задачите с кратък свободен отговор се оценяват с **0 точки, 1 точка** или **2 точки** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

Примерни отговори/по текста/:

въпрос № 31. [According to Dr. Helen Lynder] Parents do not think/find computer games / them useful in education / educationally effective. (0-2 p.)

въпрос № 32. All students ([All / Both poor/weak and excellent/strong] students will develop / improve their [complex] thinking skills. (0-2 p.)

въпрос № 33. Because teenagers/teens need time to get enough sleep (0.5 p.), be physically active (0.5 p.), do their schoolwork (0.5 p.) and household chores (0.5 p.).

въпрос № 34. The “moderation approach” to the use of computer games/ (It) implies/means that there should be time limits/restrictions on [children/children’s] playing computer games // ... a healthy balance between computer games and schoolwork, household chores, and physical activity. (0-2 p.)

въпрос № 35. Kids and teenagers/teens can do sports and/or creative activities (0-1), and have opportunities to socialize with friends. (0-1 p.)

Критерии за оценяване на създадения текст:

№ 36 - Първа задача

0-3 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-2 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-4 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-4 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

№ 37 - Втора задача

0-7 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност (умение за представяне на факти, за формулиране на позиция);

0-2 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-7 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-7 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.

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НИВО В1

ВАРИАНТ 2

Лист за учителя! Да се дава само при необходимост!!!

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

Weather forecast

Good morning! The weekend and the coming week will be unsettled for much of the country, with weather fronts bringing frequent rain to western and northern areas.

Well, we're off to a good start in the south this week, as most of the rain from the weekend will disappear and on the east coast there will be just a few clouds and maybe some showers. It's not such good news for the northwest this week, I'm afraid: more wet weather and not much sunshine.

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 25 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 25 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 25 seconds more to check or correct your answers.

See the very best of Britain on this 12-day guided tour across Scotland, Wales, and England. At Edinburgh Castle, sit on the Stone of Destiny.

Survey the English Lake District, where mountainous peaks give way to vast spaces of lakes and scenery so picturesque that it inspired the poems of one of the greatest English poets, William Wordsworth.

Discover the mystery of Stonehenge, where towering prehistoric stones cast shadows on emerald green fields.

Finally, enjoy a feast at a historic mill in the English countryside.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Mike: Hi! Is this your first day in Canada?

Enya: Yes, my flight to Vancouver was at midnight and now I have just hopped from the morning bus at the University. It took me two weeks to prepare all I needed for my courses here. By the way, do you know where I can find Faculty Building F?

Mike: Yeah, sure. It's just down there at the end of this alley, and then turn right. There you will see a fountain. The building on the left of the fountain is the F building.

Enya: Oh perfect, because I'm looking for room F 305, would it be in the same building?

Mike: Yeah, but it's not on the 3rd floor as you might expect. As you walk in the entrance, you will see the classroom on your right. By the way, I haven't seen you around. Are you a new student?

Enya: Yes, I'm on exchange from Denmark.

Mike: Oh, wow. Your English is excellent; you don't seem to have much of an accent.

Enya: Oh, thank you. Sorry, I've got to catch a class. Thank you very much for your help.

Mike: Yeah, no problem.

Enya: Oh, I'm sorry I forgot to introduce myself to you. My name's Enya and I'm majoring in business at the university.

Mike: Great. I'm majoring in business, too. My name is Mike.

Enya: Nice to meet you. I will see you around.

Mike: See you later.

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your

chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Music and exercise: five benefits of listening to music when you exercise

Many people love to pair music and exercise but it may surprise you to learn that there are well grounded scientific reasons why the two go together so well. There are many benefits to listening to music while you exercise but they all boil down to the simple fact that listening to music makes exercise feel easier and more pleasurable allowing you to work out harder than you would in silence.

Music can help you keep pace. Moving to a beat seems to help the body be more efficient with energy. The best tempo is between 120 and 140 beats per minute. Most commercial dance music and many rock songs are in or near that range. This tempo typically matches the average heart rate during a workout.

Music distracts you in a good way. Because music elevates mood it can motivate you to keep going through physical discomfort.

With all these benefits, you'll want to choose a playlist that's long enough to get you through your workout. Whatever you choose, pick songs you have positive associations with so you can maximize your mood.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 1 minute and 30 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute and 30 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 minute and 30 seconds more to check or correct your answers.

Presenter: Hey guys, I'm Nelly Hayes here with Jason Arnetman and Will Bigget, and we are having a chat on vanishing languages. Did you know that one language dies every 14 days? By the next century, nearly half of the roughly 7,000 languages spoken on Earth will likely disappear, as communities abandon native tongues in favour of English, Mandarin, or Spanish. What is lost when a language goes silent? Jason?

Jason: Well, last weekend I was driving from London to Anglesey in Wales when I saw a road sign written in two languages. It said, 'Welcome to Wales' in English, and below that, it said the same in Welsh.

Will: Yes, I'm Welsh-born and bred. Welsh is spoken by many people in north Wales. It's the indigenous language – the language spoken by the people who originally lived in a place, rather than by others who moved there from somewhere else.

Jason: Welsh is a good example of an indigenous language that has survived. Some children speak Welsh in school and the local government has encouraged its spread. But not all indigenous languages have been so lucky.

Will: Of course, languages are more than just words – they carry people’s history, culture, and identity. So, when an indigenous language disappears so does the culture they are part of.

Jason: Yes, the dominance of international languages, including English, has endangered other less-spoken languages. And what’s amazing is that although indigenous peoples make up under 6% of the global population, they speak more than 4,000 of the world’s 7,000 languages.

Presenter: Amazing! Thank you both so much!