

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 27 май 2022 г.

ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В2.1

ВАРИАНТ 2

ЧАСТ 1 (време за работа 60 минути)

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 30 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

- 1. The distance between Portland and Multnomah Falls is less than 50 kilometres.**
A) True B) False
- 2. Multnomah Falls is not suitable for visitors with walking disabilities.**
A) True B) False
- 3. Multnomah Falls usually dries up during the summer months.**
A) True B) False
- 4. The whole waterfall sometimes freezes in the peak of winter.**
A) True B) False
- 5. Tourists can enjoy warm drinks and buy souvenirs at Multnomah Falls Lodge.**
A) True B) False

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 30 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

- 6. The two country houses offer an opportunity to forget the hustle and bustle of city life.**
A) True B) False
- 7. Kale Pot Cottage was originally built as a traditional stone country house.**
A) True B) False
- 8. Kale Pot Cottage is a short walk from an ancient market town.**
A) True B) False
- 9. Cheltenham Cottage offers all the conveniences of a small hotel.**
A) True B) False
- 10. Cheltenham Cottage is perfect for a family getaway.**
A) True B) False

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

11. During their internship at the Metropolitan Museum of Art (the Met) interns will

- A) be mentored by famous artists.
- B) learn how to be creative.
- C) gain professional experience.
- D) do research on their own.

12. The School-year high school internships at the Met provide opportunities for students who are

- A) rising juniors or seniors.
- B) 10- or 11-graders.
- C) high-school graduates.
- D) winners of school competitions.

13. Both internship programs provide opportunities

- A) for residents of New York City.
- B) for residents of New Jersey and Connecticut.
- C) during the entire academic year.
- D) during the summer vacation only.

14. Interns who apply for the summer high school internships are placed in different departments of the museum according to

- A) their own interests.
- B) the availability of mentors.
- C) their ambitions as future artists.
- D) their professional skills.

15. The purpose of the text is to

- A) raise public awareness of the importance of museums.
- B) explain the application process for the internship programs.
- C) offer full time jobs at the Met.
- D) advertise internship programs at the Met.

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

16. Which of the following is NOT true about the Gateway Arch?

- A) It is the most recognisable landmark in the American Midwest.
- B) It was opened to the general public in 1965.
- C) It was designed by a Finnish architect of American descent.
- D) It is dedicated to Thomas Jefferson and his ideas for US expansion to the west.

17. The Gateway Arch

- A) is much taller than it is wide.
- B) has the same height and width.
- C) is the tallest natural arch in the world.
- D) is less than 600 feet tall.

18. The unique tram system which brings visitors to the top of the Arch

- A) was designed by a person with no academic degree.
- B) took two years to design.
- C) has a curved shape.
- D) is a combination between a tram and a ferris wheel.

19. Presidents are not allowed to go to the top of the Arch

- A) because it is very high.
- B) ever since President Eisenhower decreed so.
- C) due to security reasons.
- D) because of the accident with one of the presidents.

20. President Eisenhower

- A) signed the order for the construction of the Arch in 1967.
- B) made an unplanned visit to the top of the Arch.
- C) was invited to be the first President to ascend the Arch.
- D) visited St. Louis for the official opening of the Arch.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 4 minutes to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 4 minutes to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answers. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

21. Which of the following statements is NOT true, according to the text?

- A) The sports event took place in Barcelona in 1992.
- B) The event was part of the Olympic games.
- C) The event was the 400-meter hurdles finals.
- D) The event was the 400-meter sprint semi-finals.

22. Derek Redmond is described as an athlete whose “former glory came at a high cost” because

- A) he had to part with a substantial amount of money.
- B) he went through serious health problems before achieving glory.
- C) he had to give up all pleasures in life.
- D) he spent a lot of time training for each competition.

23. Derek Redmond collapsed

- A) 10 meters after the start.
- B) in the middle of the race.
- C) 100 meters before the final.
- D) crossing the finish line.

24. After collapsing, Derek Redmond

- A) was in great pain until the medical team arrived and helped him.
- B) struggled to his feet and moved away from the track.
- C) rose to his feet and jogged slowly along the track.
- D) waited to be taken off the track on a stretcher.

25. After the incident,

- A) Derek’s father entered the race ground without any problem.
- B) Derek and his father crossed the finish line together.
- C) the audience watched the final of the race in deep silence.
- D) Derek managed to cross the finish line on his own.

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ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – 27 май 2022 г.

ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО В2.1

ВАРИАНТ 2

ЧАСТ 2 (време за работа 180 минути)

READING COMPREHENSION

Task One

Read the text below. Then read the questions that follow it and choose the best answer to each question, marking your answers on your answer sheet.

4:16 p.m. This is what Holly Fitzgerald knew for sure. She'd been out for lunch. She'd come home. She'd gone inside. End of story.

So she was having trouble figuring out what she was doing lying on a nature strip, staring up at the sky, blades of grass pricking against her wrists and the backs of her legs. Her bones felt bruised.

There was a gap in her memory.

She remembered sitting at lunch, celebrating turning forty, toasting the new decade. Like turning forty and 2020 were good things. So far (and it was only February): her best friend had gone to live abroad and, as if to make the perfect start to the perfect year even more perfect; millions of hectares of bush had burned in worst-in-a-century bushfires; her boyfriend had gone off to Sydney for a golfing long weekend and missed her birthday altogether.

And now here she was, lying face-up on the footpath.

The street was quiet, the neighbourhood unfamiliar, the house styles varied: a Californian bungalow here, a white two-storey house there, a Spanish hacienda on the other side of the road. On a busy main road visible beyond the corner a few meters to her right, traffic was heavy. Except all the cars were long and boatlike, like from America in the seventies. And they were all driving on the wrong side of the road.

26. Holly has no idea how she has found herself in this unfamiliar neighbourhood.

A) True

B) False

27. The phrase 'nature strip' in paragraph 2 most likely refers to a motorway.

A) True

B) False

28. Holly does not feel any physical discomfort after the fall.

- A) True B) False

29. Holly thinks that so far the year of 2020 has brought her only good things.

- A) True B) False

30. The cars Holly can see on the busy road look old-fashioned to her.

- A) True B) False

31. There are clues in the text suggesting that Holly has somehow travelled in time and space.

- A) True B) False

Task Two

Read the text below. Then read the questions that follow it and choose the best answer to each question, marking your answers on your answer sheet.

Endangered Languages

There are more than 7,000 languages spoken in the world today but a third of those have fewer than 1,000 speakers and according to UNESCO more than 40% are in danger of extinction. In fact, every fortnight, one of the world's languages disappears forever.

When we speak of dead languages, Latin is the one that usually comes to mind. Yet, paradoxically, Latin actually never died. It has been spoken continuously since the time of the Roman Empire, but it gradually changed over 2,000 years until it became Italian, French, Spanish, or another of the Romance (also known as Neo-Latin) languages. True language death happens when communities switch to other languages and parents stop raising their children to speak their old one. When the last elderly speaker dies, the language is unlikely ever to be spoken fluently again.

In the bad old days governments just banned languages they didn't like. But sometimes the pressure is more subtle. Any teenager growing up in the Soviet Union soon realized that whatever language you spoke at home, mastering Russian was going to be the key to success. In China, ethnic groups speaking Shanghainese or Cantonese face similar pressure today to focus on Mandarin, the dialect adopted as the official language of China. And just think of what happened to the native languages in America or Australia!

Once a language is gone, it usually goes the way of the dinosaur. Just one language has ever come back from the dead: Hebrew. It was extinct for two millennia but Jewish settlers to Palestine in the early 20th century, who spoke different languages, adopted Hebrew on their arrival as their common language. It became Israel's official language when the country was fully established in 1948 and now has seven million speakers.

Hebrew is the world's only fully revived language but others are trying somehow to survive. Cornish, spoken in southwestern England, died out two centuries ago but today its revitalised version has several hundred speakers. Is it worth the effort? To some, preserving a

dying language may seem impractical and purely sentimental, but human diversity is a good thing in its own right. Imagine going on an exciting holiday only to find that food, clothes, buildings, people, and yes, the language, were just the same as back home. With enough dedication, small language communities can keep their languages despite all the odds.

32. The author of the text claims that

- A) there are about 7,000 endangered languages in the world today.
- B) every year one language dies out.
- C) 40% of the world languages have disappeared.
- D) one out of three living languages is spoken by no more than 1000 people.

33. One reason mentioned in the text for the fact that Latin is not an extinct language today is that

- A) it was spoken in the Roman Empire.
- B) it is still taught in some schools today.
- C) it has evolved into the Romance languages.
- D) it continues to exist in ancient texts.

34. According to the author of the text, people in the Soviet Union

- A) were forced by the authorities to speak only Russian.
- B) were forbidden to use their native language at home.
- C) perceived good Russian as essential for a successful career.
- D) faced greater pressure to use the dominant language than the Chinese.

35. The text discusses Hebrew as a rare case of a language that

- A) has gone the way of the dinosaur.
- B) has been extinct for two centuries.
- C) was banned in the early 20th century.
- D) has come back to life in modern times.

36. The author of the text affirms that preserving endangered languages is good for

- A) international relations.
- B) global politics.
- C) cultural diversity.
- D) practical purposes.

Task Three

Read the text below. Then read the questions that follow it and answer each question with a sentence of your own. Write your answers on your answer sheet. Sentences copied word for word from the text will get 0 points.

Generation Z

Generation Z has emerged as a population increasingly worthy of attention, especially now as its older members enter young adulthood. It has been defined as the demographic group born, roughly, between 1996 and 2012, succeeding the millennials and preceding Generation Alpha. While Generation Z-ers, colloquially also known as ‘zoomers’, share a number of characteristics with millennials, their formative years have been shaped by a drastically different world, resulting in key differences in attitudes, tendencies and outlook. Statistics compiled by the Pew Research Center paint a clear picture. Here’s what we know:

DIVERSITY IS THEIR NORM

Generation Z-ers are more likely to have grown up amid diverse family structures – whether in a single parent household, a multi-racial household, or a household in which gender roles were blurred. As a result, they are less concerned about differences in race, sexual orientation or religion.

THEY ARE OUR FIRST “DIGITAL NATIVES”

Another characteristic of Generation Z is their native use of technology. Whereas millennials were considered “digital pioneers” who saw the gradual rise of technology and social media, Gen Z was born right into a world of peak technological innovation – where information was immediately accessible and social media ruled.

These technological advancements have had both positive and negative effects on Gen Z. On the plus side, an abundance of information is at their fingertips, allowing them to broaden their knowledge and be proactive in their learning. On the other hand, too much screen time can lead to underdeveloped social skills.

MENTAL HEALTH CHALLENGES

Mental health issues are a sad characteristic of Generation Z, sometimes called the loneliest generation. The endless hours spent online can encourage feelings of isolation and depression. More time spent on smartphones or watching Netflix means less time spent cultivating meaningful relationships.

- 37. What is the generation born between the mid-90s and the early 2010s called?**
- 38. What is the meaning of ‘zoomer’ in the context of this article?**
- 39. Who are ‘the millennials’?**
- 40. Compared to previous generations, what kind of differences between people are Gen Z-ers more tolerant to?**
- 41. Why are Gen Z-ers called “digital natives” as opposed to “digital pioneers”?**
- 42. What positive effect can the easy access to lots of information have on Gen Z-ers?**
- 43. What features of Generation Z’s lifestyle may lead to mental health problems?**

WRITING

44. Read the task and write a formal letter (120 – 130 words) including the suggested prompts.

You are Tony Smith / Kate Smith. You have seen the following advertisement on the site of an agency for international exchange:

Summer Kid Camp assistants required

We are looking for energetic and outgoing young people aged 18+ to join us at our international summer camp for kids aged 6 to 10 in Bansko, Bulgaria, from July to September 2022. The kids' programme will include daily activities in the mountains plus interactive English language training with native English teachers.

Accommodation and food will be provided.

Requirements for the position:

- Excellent interpersonal skills
 - Passion for dealing with kids
 - Mature and reliable personality
 - Good English
- ⇒ Creative and/or athletic skills are a plus.

If you are interested in this opportunity, please write to us to explain what makes you suitable for the job.

Write your letter of application, including information about:

- how far you meet the stated requirements;
- former experience or/and qualification certificates to support your claims;
- how the kids will benefit from having you as their assistant.

Писмен текст с обем под 65 думи или текст изцяло несъответстващ на темата се оценява с 0 (нула) точки.

45. Read the task and write an essay (200 – 220 words), expressing your opinion on the set topic.

The pros and cons of distance learning

Give your opinion about the topic, including the following points:

- what the advantages and disadvantages of online classes are;
- how effective distance learning is for language learning in particular;
- what could be done to improve the quality of distance learning.

Писмен текст с обем под 110 думи или текст изцяло несъответстващ на темата се оценява с 0 (нула) точки.