

МИНИСТЕРСТВО НА ОБРАЗОВАНИЕТО И НАУКАТА

ДЪРЖАВЕН ЗРЕЛОСТЕН ИЗПИТ ПО

АНГЛИЙСКИ ЕЗИК – сесия август-септември 2022 г.

ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО А2

ВАРИАНТ 1

Лист за учителя! Да се дава само при необходимост!!!

LISTENING COMPREHENSION

Task One

You will hear a text twice. Before you listen to it for the first time, you have 15 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answer. After you listen to it for the first time, you have 30 seconds to mark your chosen answer on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 30 more seconds to check or correct your answer.

Good evening, ladies and gentlemen. The University Theatre welcomes you to the production of "Hamlet". We ask that you turn off all cell phones, and remind you that you are not allowed to use any recording devices during the performance. Thank you!

Task Two

You will hear a text twice. Before you listen to it for the first time, you have 15 seconds to read the task to the text. While listening for the first time you are not allowed to mark your chosen answer. After you listen to it for the first time, you have 30 seconds to mark your chosen answer on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 30 more seconds to check or correct your answer.

Get in shape from home! We offer free trial access to 8 exercises in each workout category to all subscribers. If you go on with our app, you will get full access to all workout categories and a personalized fitness plan for only £20. If you want to grow stronger or get a flat belly, just click the button.

Task Three

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 1 more minute to check or correct your answers.

Susan: Hi, Jane. How's it going?

Jane: Hi, Susan. Fine, thanks. How are you?

Susan: Great, thanks. Listen, Mary is turning 18 next week and we're throwing a surprise party for her. Would you like to come?

Jane: Sure, that sounds great. What are you going to do?

Susan: Well, we're gathering in my house on Saturday afternoon. We're going to prepare everything – sandwiches, drinks, a happy birthday banner and balloons.

Jane: And Mary?

Susan: She promised to come at 5 o'clock to help me with a project.

Jane: OK, what can I help with? How about music? I can make a playlist with Mary's favourite songs.

Susan: Great idea!

Jane: OK, see you on Saturday then. Bye!

Susan: See you! Bye!

Task Four

You will hear a text twice. Before you listen to it for the first time, you have 45 seconds to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 45 seconds to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 45 more seconds to check or correct your answers.

Teen aviator Zara Rutherford lands historic flight in Seoul

Teen pilot Zara Rutherford landed in Seoul on Saturday. This is the first stop on her way to become the youngest woman to fly around the world alone.

In August, the 19-year-old British-Belgian girl started her flight from an airport in western Belgium. She is going to fly across five continents and 52 countries.

Zara hopes to enter the record book and also that her voyage will encourage girls and women to study and work in science, technology, engineering and mathematics. She also wants to increase girls' interest in aviation.

Rutherford wants to beat Shaesta Wais's record, who became the youngest woman to fly solo round the world at age 30 in 2017. The youngest male record holder, Mason Andrews, was 18 years old when he made the same journey in 2018.

Zara Rutherford is the daughter of two pilots. She will start university next year and her dream is to become an astronaut.

Task Five

You will hear a text twice. Before you listen to it for the first time, you have 1 minute to read the tasks to the text. While listening for the first time you are not allowed to mark your chosen answers. After you listen to it for the first time, you have 1 minute to mark your chosen answers on your answer sheet. While listening to the text for a second time, you can mark your chosen answer. After you listen to the text for the second time, you have 1 minute and 30 seconds more to check or correct your answers.

Emma: Hi! My name is Emma and I'm here to interview the new Spider-man – Tom Holland. Hello, Tom. Let's start. Your mom is a photographer, right?

Tom Holland: Yes.

Emma: And your dad?

Tom Holland: He is a comedian and an author.

Emma: So what did you want to be when you were a kid?

Tom Holland: I didn't really know what I wanted to be. I loved dancing and my first role was in a musical.

Emma: Now let's talk about the big movie. Was it easy to become Spider-man?

Tom Holland: No, not at all. I did auditions, screen tests. It was a long process.

Emma: How did you learn that you got the role?

Tom Holland: Well, after the last screen test they promised to call me the next day. But they didn't. I waited for weeks. One day I was sitting on my bed with my dog just scrolling through Instagram, and there it was. The studio post said, "Do you want to know who the new Spider-Man is?" And there was my name. I was so happy. Finally the president of Marvel Studios called me, telling me, "I've got great news. You're going to be Spider-Man." And I said, "I already know. It's on Instagram and I'm 19."

Emma: What role do you want to play next?

Tom Holland: James Bond... or Batman.

Emma: What is your biggest weakness and your greatest strength?

Tom Holland: My biggest problem is to concentrate and keep my attention focused on one thing. My biggest strength is that I am hard-working.

Emma: Thank you, Tom.

Tom Holland: Thank you, Emma.

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ОБЩООБРАЗОВАТЕЛНА ПОДГОТОВКА

НИВО А2

ВАРИАНТ 1

Ключ с верните отговори

Въпрос №	Верен отговор	Брой точки
1	A	1
2	B	1
3	C	1
4	B	1
5	C	1
6	B	1
7	B	1
8	B	1
9	C	1
10	A	1
11	A	1
12	B	1
13	B	1
14	A	1
15	A	1
16	A	1
17	A	1
18	B	1
19	A	1
20	A	1
21	A	1
22	C	1
23	B	1
24	C	1
25	C	1

Оценяване на задачите с кратък свободен отговор

Въпросите от 26. до 30. са отворени. Задачите със свободен отговор се оценяват с **0 точки** или **1 точка** в зависимост от верността и пълнотата на отговора. При проверка на задачите с кратък свободен отговор не се вземат предвид правописни и граматически грешки. В отговора се оценява съответствието между информацията в него с тази в текста.

Примерни отговори /по текста/:

Въпрос № 26 – Poor people ate lobster in the 18th century because it was cheap. // Because lobster was cheap. / cheap food. /2 p./

Въпрос № 27 – Lobster became a luxury food [item] in the 19th century /1 p./ when it appeared on the menus of trains for well-off/rich passengers who liked it and brought it/ transferred it/ made it an item / dish on the menus of expensive restaurants./1 p./

Въпрос № 28 – The first [The most important] factor which makes a food item luxurious / expensive is how difficult / easy it is to provide // produce it in large quantities. /2 p./

Въпрос № 29 – People link/ connect/ associate some luxury foods with certain special occasions because then they share the food/ meal with family and friends.// ... because of the good/ positive memories/ feelings/ emotions of eating a meal with their loved ones/ family/ friends./2 p./

Въпрос № 30 – Climate change may destroy// destroys/ changes large areas of land (where people grow food) / arable land. /2 p./

Критерии за оценяване на създадения текст:

№ 31. Първа задача

0-3 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност

0-2 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-2 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-2 точки: Граматическа правилност (морфологична и синтактична правилност);

0-1 точки: Правопис.

№ 32. Втора задача

0-5 точки: Съдържателно съответствие с темата, смислова свързаност и логическа последователност

0-3 точки: Структура на текста (вкл. и спазване на зададения обем и формат);

0-5 точки: Правилна и адекватна употреба на лексиката, лексикално богатство;

0-5 точки: Граматическа правилност (морфологична и синтактична правилност);

0-2 точки: Правопис.